

**ASU** IRA A. FULTON SCHOOLS OF  
**engineering**  
ARIZONA STATE UNIVERSITY

make. code. fly. build. design.  
**engineer.**

# Ira A. Fulton Schools of Engineering

- Graduate more engineers
- Increase research impact
- Generate needed resources

**ASU** IRA A. FULTON SCHOOLS OF  
**engineering**  
ARIZONA STATE UNIVERSITY



## **People**

83,301 students

15,794 graduate students

67,507 undergraduate students

≈12,000 faculty and staff

≈3,000 faculty

## **Programs**

> 150 undergraduate majors

> 75 doctoral programs

\$2+ billion total revenue,

\$350M state support (<20%)

## **Research**

\$426.7M research expenditures in

FY2014; looking to grow to

\$700M by 2020





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# engineering@asu

semiconductor devices and materials  
 sensors and control systems  
 communications and networks  
 wireless and mixed-signal circuits  
 electromagnetic fields and

power grid management and stability  
 personalized learning  
 engineering education  
 K-12 STEM  
 electrical energy storage  
 thermal energy storage and conversion

waste conversion to energy  
 public health-technology-environment interactions  
 connections between human health and micro-organisms

transportation materials and systems  
 project performance  
 underground infrastructure  
 medical devices and diagnostics  
 biosensors  
 molecular, cell and tissue

biomaterials and therapeutics delivery  
 synthetic and systems biology  
 imaging  
 nano/micro biodevices  
 lab-on-a-chip  
 predictive health analytics  
 computational biological

motor control  
 systems  
 personalized learning  
 educational gaming  
 energy-efficient data storage and computing  
 health informatics  
 haptic interfaces  
 assistive devices  
 healthcare system logistics  
 information assurance

## IRA A. FULTON SCHOOLS OF ENGINEERING

**School of Biological and Health Systems Engineering**

**School of Computing, Informatics, and Decision Systems Engineering**

**School of Electrical, Computer and Energy Engineering**

**School for Engineering of Matter, Transport and Energy**

**School of Sustainable Engineering and the Built Environment**

**The Polytechnic School**

## ENERGY | SECURITY | HEALTH | SUSTAINABILITY | EDUCATION

waves  
 signal and image processing  
 photovoltaics and solar energy  
 biosensors and bioelectronics  
 biosignatures discovery  
 automation

energy production separations  
 therapeutics and bioseparations  
 rehabilitation and robotics  
 adaptive and intelligent materials  
 high-performance computing

infrastructure and product life cycle analysis  
 earth systems engineering  
 water purification  
 resource-climate interactions  
 indoor air quality

engineering  
 regenerative medicine  
 human-machine interfaces  
 neuroscience  
 assistive and rehabilitative devices

engineering  
 bioengineering education research  
 bioinspired complex adaptive systems  
 nonlinear dynamics of biological

production logistics  
 artificial intelligence  
 transportation  
 production logistics  
 data mining

### affiliations with shared faculty/programs

**Biomedical Informatics**  
(College of Health Solutions)

**Mary Lou Fulton Teachers College**

**School of Arts, Media and Engineering**  
(Herberger Institute for Design and the Arts)

**School of Earth and Space Exploration**  
(College of Liberal Arts and Sciences)

**School of Sustainability**

**W.P. Carey School of Business**

### connections to pan-university transdisciplinary initiatives

**Biodesign Institute**  
**Center for Science and the Imagination**

**Consortium for Science, Policy and Outcomes**  
**Edson Student Entrepreneur Initiative**

**Global Institute of Sustainability**  
**Global Security Initiative**  
**Learning Sciences Institute**  
**LightWorks**  
**Lincoln Center for Applied Ethics**

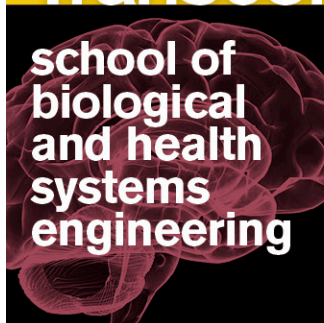
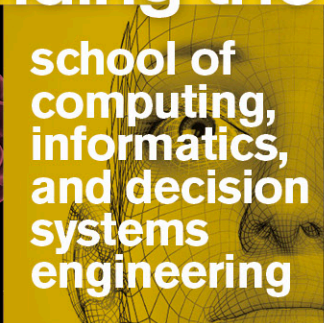
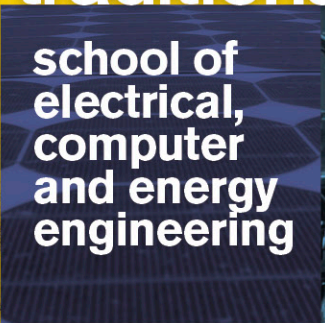
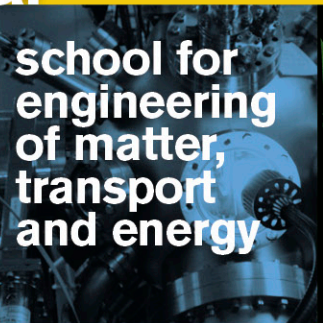


**SCHOOL OF ARTS, MEDIA AND ENGINEERING** *in association with Herberger Institute for Design and the Arts*

**SCHOOL OF EARTH AND SPACE EXPLORATION** *in association with the College of Liberal Arts and Sciences*

**SCHOOL OF SUSTAINABILITY**

**TRANSDISCIPLINARY PARTNERS**  
THE BIODESIGN INSTITUTE  
GLOBAL INSTITUTE OF SUSTAINABILITY  
GLOBAL SECURITY INITIATIVE

# Transcending the traditional

 <p><b>school of biological and health systems engineering</b></p>	 <p><b>school of computing, informatics, and decision systems engineering</b></p>	 <p><b>school of electrical, computer and energy engineering</b></p>	 <p><b>school for engineering of matter, transport and energy</b></p>	 <p><b>school of sustainable engineering and the built environment</b></p>	 <p><b>the polytechnic school</b></p>
<p><b>1,065 students</b> 878 undergraduate 187 graduate</p>	<p><b>4,328 students</b> 3,108 undergraduate 1,218 graduate</p>	<p><b>2,490 students</b> 1,395 undergraduate 1,083 graduate</p>	<p><b>3,532 students</b> 2,806 undergraduate 726 graduate</p>	<p><b>1,391 students</b> 1,054 undergraduate 337 graduate</p>	<p><b>3,412 students</b> 3,157 undergraduate 255 graduate</p>
<p>biomedical engineering biological design</p>	<p>computer engineering computer science computer systems engineering engineering management industrial engineering informatics software engineering</p>	<p>electrical engineering computer engineering</p>	<p>aerospace engineering chemical engineering materials science and engineering mechanical engineering solar energy engineering and commercialization</p>	<p>civil, environmental and sustainable engineering construction engineering construction management sustainable engineering</p>	<p>aviation human systems engineering engineering manufacturing engineering environmental and resource management graphic information technology information technology technological entrepreneurship and management</p>
<p><b>24 undergraduate programs • 30 graduate programs • two campuses</b> <b><a href="http://engineering.asu.edu">engineering.asu.edu</a></b></p>					

# new faculty, new ideas, more capacity

2012

Spring Berman, Ph.D., University of Pennsylvania  
Mariana Bertoni, Ph.D., Northwestern University  
Dan Bliss, Ph.D., University of California, San Diego  
Srabanti Chowdhury, Ph.D., University of California, Santa Barbara  
Scotty Craig, Ph.D., University of Memphis  
Mounir El Asmar, Ph.D., University of Wisconsin-Madison  
Ashraf Gaffar, Ph.D., Concordia University  
David Grau, Ph.D., University of Texas–Austin  
Zachary Holman, Ph.D., University of Minnesota  
Yang Jiao, Ph.D., Princeton University  
Jennifer Kitchen, Ph.D., Arizona State University  
Oliver Kosut, Ph.D., Cornell University  
Jeffrey La Belle, Ph.D., Arizona State University  
Micah Lande, Ph.D., Stanford University  
Amy Landis, Ph.D., University of Illinois-Chicago  
Yongming Liu, Ph.D., Vanderbilt University  
Abdel Mayyas, Ph.D., Clemson University  
Kristen Parrish, Ph.D., University of California-Berkeley  
Matthew Peet, Ph.D., Stanford University  
Yulia Peet, Ph.D., Stanford University  
Yueming Qiu, Ph.D., Stanford University  
T. Agami Reddy, PhD, University of Perpignan, France  
Soroush Saghafian, Ph.D., University of Michigan  
Lalitha Sankar, Ph.D., Rutgers University  
Angela Sodemann, Ph.D., Georgia Institute of Technology  
Sohun Sohoni, Ph.D., University of Cincinnati  
Hyunjin Song, Ph.D., University of Michigan  
Pingbo Tang, Ph.D., Carnegie Mellon University  
Shane Underwood, Ph.D., North Carolina State University  
Erin Walker, Ph.D., Carnegie Mellon University  
Liping Wang, Ph.D., Georgia Institute of Technology  
Carole-Jean Wu, Ph.D., Princeton University  
Lei Ying, Ph.D., University of Illinois at Urbana-Champaign

2013

Visar Berisha, Ph.D., Arizona State University  
Wai “Oswald” Chong, Ph.D., University of Texas–Austin  
Bradley Greger, Ph.D., Washington University, St. Louis  
Ximin He, Ph.D., University of Cambridge  
Keng Hao Hsu, Ph.D., University of Illinois  
Nathan Johnson, Ph.D., Iowa State University  
Yingyan Lou, Ph.D., University of Florida  
Bin Mu, Ph.D., Georgia Institute of Technology  
Mehdi Nikkhal, Ph.D., Virginia Polytechnic Institute and State University  
Umit Ogras, Ph.D., Carnegie Mellon University  
Greg Raupp, Ph.D., University of Wisconsin, Madison  
Rod Roscoe, Ph.D., University of Pittsburgh  
Konrad Rykaczewski, Ph.D., Georgia Institute of Technology  
Rosalind Sadleir, Ph.D., University of Western Australia  
Jae-sun Seo, Ph.D., University of Michigan  
Shimeng Yu, Ph.D., Stanford University  
Xuesong Zhou, Ph.D., University of Maryland

2014

Steven Ayer, Ph.D., Penn State  
David Brafman, Ph.D., University of California-San Diego  
John Brunhaver II, Ph.D., Stanford University  
Samantha Brunhaver, Ph.D., Stanford University  
Adam Doupé, Ph.D., University of California, Santa Barbara  
Heather Emady, Ph.D., Purdue University  
Emma Frow, Ph.D., Cambridge University  
Robert David Gray, Ph.D., York University, Toronto  
Matthew Green, Ph.D., Virginia Polytechnic Institute and State University  
Jingrui He, Ph.D., Carnegie Mellon University  
Owen Hildreth, Ph.D., Georgia Institute of Technology  
Claire Honeycutt, Ph.D., Georgia Institute of Technology  
Sharon Hsiao, Ph.D., University of Pittsburgh  
Jaewon Jang, Ph.D., Georgia Institute of Technology  
Nadia Kellam, Ph.D., University of South Carolina  
Richard Kiehl, Ph.D., Purdue University  
Klaus S. Lackner, PhD, Heidelberg University, Germany  
Thurmon Lockhart, Ph.D., Texas Tech  
Fengbo Ren, Ph.D., UCLA  
Yi Ren, Ph.D., University of Michigan  
Mohamed Sarwat, Ph.D., University of Minnesota  
Anna Scaglione, Ph.D., Sapienza–Università di Roma  
Paulo Shakarian, Ph.D., University of Maryland, College Park  
Barbara Smith, Ph.D., Colorado State University  
William “Jamie” Tyler, Ph.D., University of Alabama-Birmingham  
Hanghang Tong, Ph.D., Carnegie Mellon University  
Sefaattin Tongay, Ph.D., University of Florida  
Qing Hua Wang, Ph.D., Northwestern University  
Yu Yao, Ph.D., Princeton University  
Yuji Zhao, Ph.D., University of California, Santa Barbara

**we will hire  
300 new  
faculty over  
the next  
10 years**

# focused on student success



**16,799**

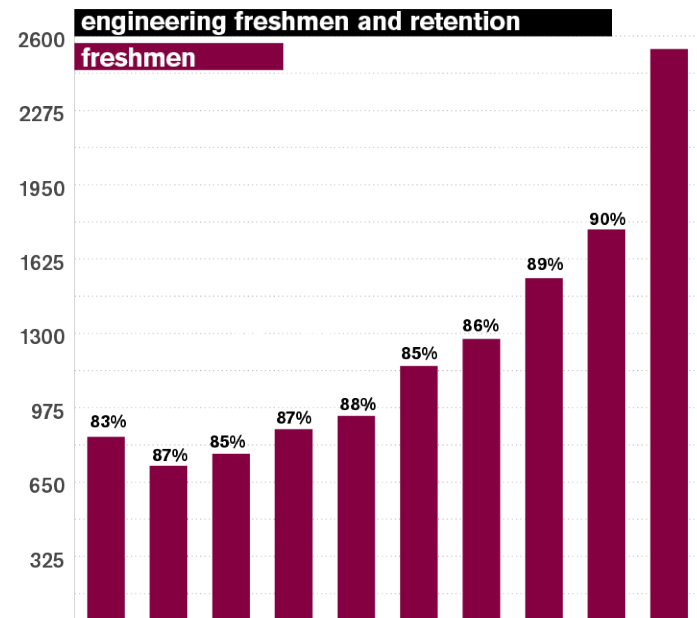
**+24%**

fall 2014 enrollment

**2,542**

first-time freshmen **+17%**

**90%** retention at the university





# use-inspired research



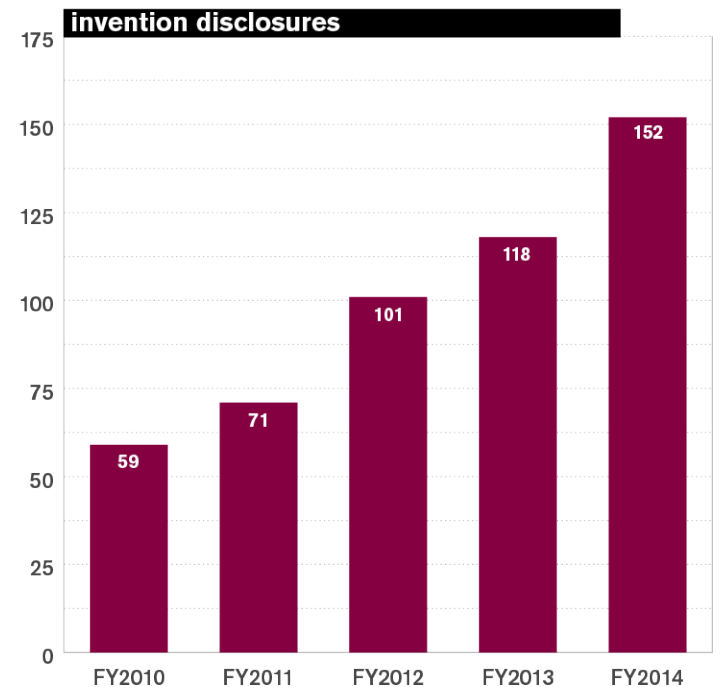
**\$96M** FY2014  
research awards

**\$85.3M** FY2014  
research expenditures

**304** faculty

**1,000+**  
students  
conducting  
research

**152** invention  
disclosures





## successfully competing for national research awards

**QESST ERC NSF/DOE Engineering Research Center (MIT, CalTech, others)**

**Flexible Display Center  
U.S. Army University Center**

**Five I/UCRCs: PSERC,  
Center for Embedded  
Systems, WET, Connection  
One, SenSIP**

**68**  
NSF CAREER  
Award  
Recipients

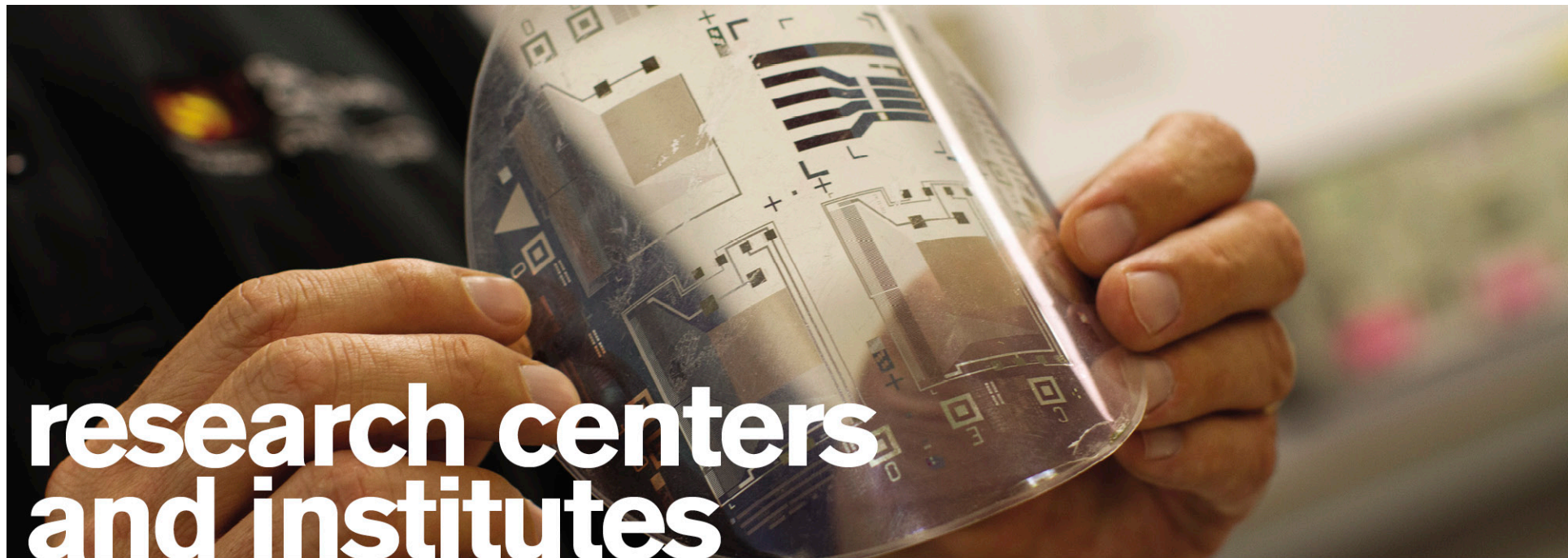
**IGERTs:** Person Centered Technologies and Practices for Individuals with Disabilities and Solar Utilization Network

**Four current MURI awards;  
eight total since FY2005**

**Higher Engineering Education Alliance  
Program (Intel, Siemens) \$20M cash and  
more than \$50M in-kind donations by academic-  
government-industry alliance partners**



**Quantum Energy  
and Sustainable  
Solar Technologies**



# research centers and institutes

## **NSF-DOE Engineering Research Center (ERC)**

Quantum Energy and Sustainable Solar Technologies (QESST)

## **NSF Industry/University Cooperative Research Centers (I/UCRCs)**

Center for Embedded Systems Connection One

Power Systems Engineering Research Center

Sensor, Signal and Information Processing Center

Water and Environmental Technology Center

Adaptive, Intelligent, Materials and Systems (AIMS)

Advanced Technology Innovation Center

Algae Testbed Public-Private Partnership (ATP3)

Arizona Center for Algae Technology and Innovation (AzCATI)

Arizona Initiative for Renewable Energy

Arizona Institute for Nano-Electronics

ASU Advanced Photovoltaics Center

Center for Adaptive Neural Systems

Center for Applied Nanoionics

Center for Bioelectronics and Biosensors

Center for Biosignature Discovery Automation

Center for Cognitive Ubiquitous Computing (CUbiC)

Center for Computational Nanoscience

Center for Earth Systems Engineering and Management

Center for Environmental Fluid Dynamics

Center for Environmental Security

Center for Negative Carbon Emissions

Center for Photonics Innovation

Center for Renewable Energy Electrochemistry

Center for Research on Education in Science, Mathematics, Engineering and Technology

Center for Science and the Imagination

Center for Solid State Electronics Research

Center for Sustainable Health

Construction Research and Education for Advanced Technology Environments

Decision Theater

Flexible Display Center

Global Security Initiative

Information Assurance Center

LeRoy Eyring Center for Solid State Science

Lincoln Center for Applied Ethics

National Center of Excellence on SMART innovations

Partnership for Research in Spatial Modeling

Swette Center for Environmental Biotechnology

# school of **biological and health systems engineering**

neural engineering and  
neurorehabilitation  
molecular, cellular and tissue  
bioengineering  
synthetic biology  
biosensors and biomarkers  
medical diagnostics



# school of **computing, informatics, and decision systems engineering**

personalized learning systems:

- intelligent tutors, educational games,  
natural language processing

- new computing paradigms (beyond  
CMOS)

- data analytics (logistics, healthcare)

- fully networked existence: social  
computing, cyberphysical and  
embedded systems, ubiquitous  
computing





school of **electrical,  
computer and energy  
engineering**



**Quantum Energy and  
Sustainable Solar  
Technologies**

\$18.5M grant from NSF and DoE  
An eight-university consortium  
The only Engineering Research  
Center focused on photovoltaics

# school of **sustainable engineering** and the **built environment**

constructional management and  
engineering

transportation systems

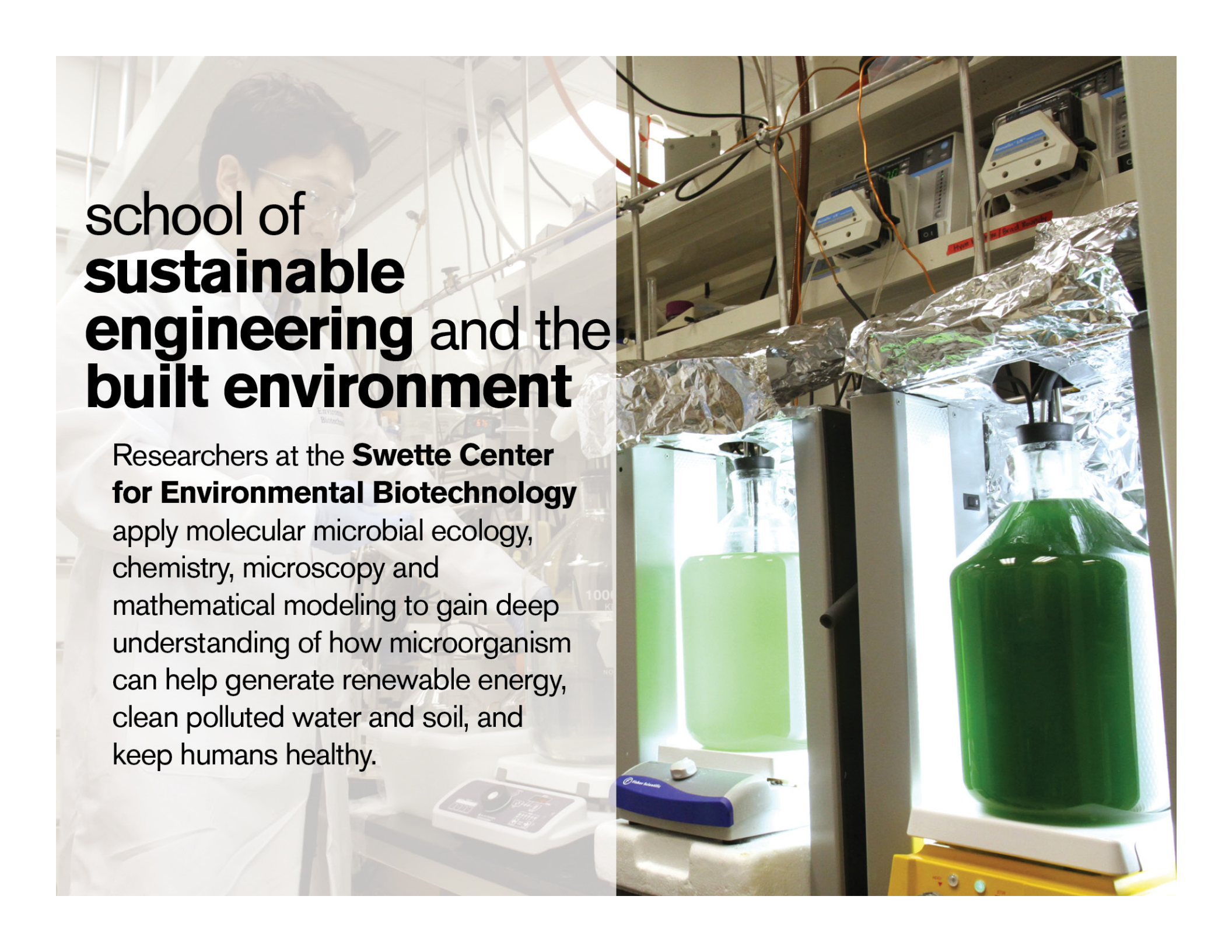
energy systems

sustainable engineering

sustainable materials and  
structural systems

sustainable systems





# school of **sustainable engineering** and the **built environment**

Researchers at the **Swette Center for Environmental Biotechnology** apply molecular microbial ecology, chemistry, microscopy and mathematical modeling to gain deep understanding of how microorganism can help generate renewable energy, clean polluted water and soil, and keep humans healthy.



# school for engineering of matter, transport and energy

adaptive materials and structures  
integrated energy storage systems  
flexible systems and sensors  
new materials design and mechanics  
membranes for energy and water  
applications  
robotics  
solar/thermal energy systems  
therapeutics and diagnostics



# the polytechnic school

## Growth

### Proposals

In 2010, 64% of faculty submitted research proposals

In 2013, 86% of faculty submitted research proposals

### Total research awards

In 2010, research awards totaled \$7.8M

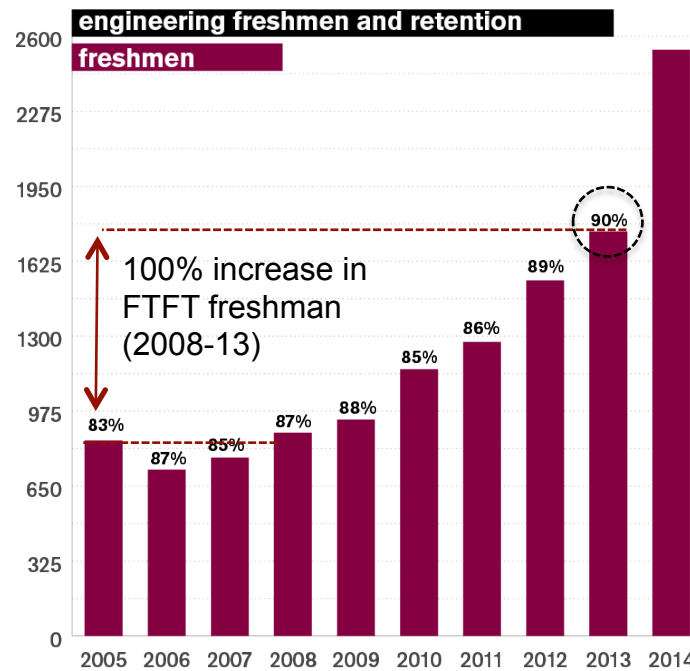
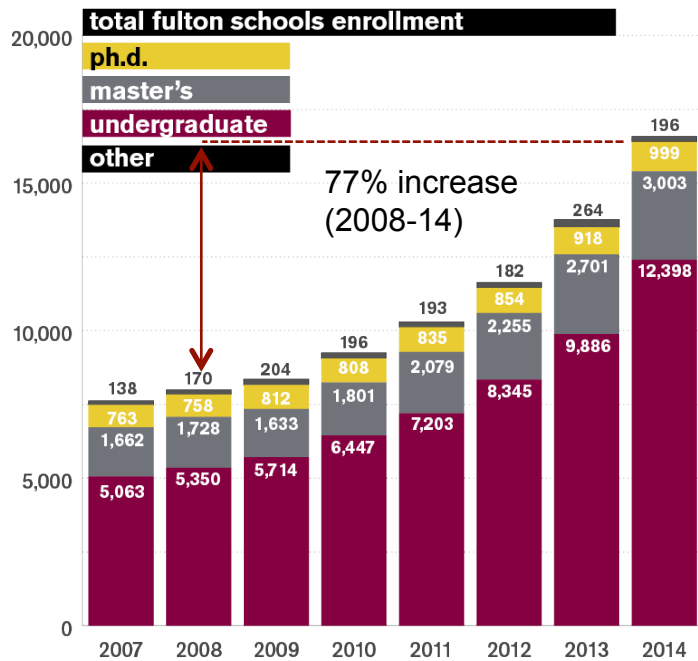
In 2013, research awards totaled \$10.1M

## Featured project

The Vocational Training and Education for Clean Energy (VOCTEC) program is lead by the Polytechnic School and funded by a \$10.1M research grant from the United States Agency for International Development (USAID). VOCTEC helps improve the sustainability of renewable energy investments and infrastructure in the Pacific region by increasing local awareness, knowledge and capacity in clean energy.

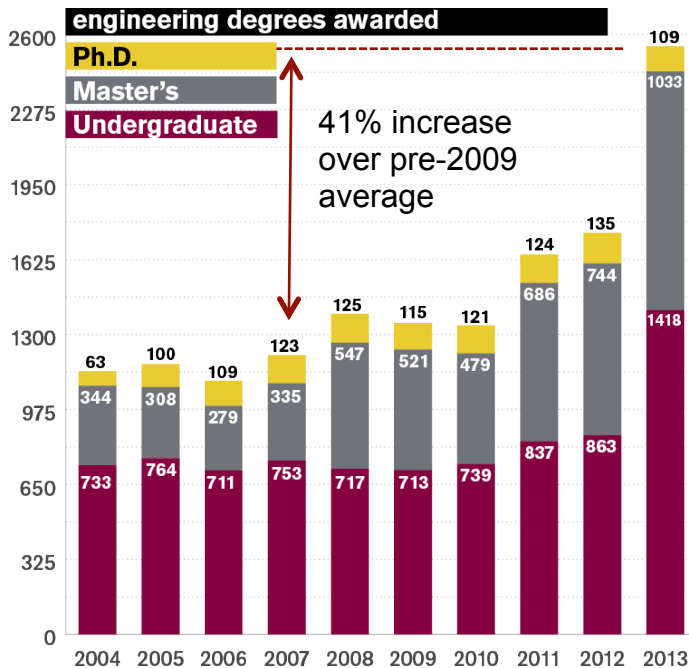


# assignment: more engineers + increase student success



Retention increased from average of 85% (pre-2009) to 90% in 2014

Note: 2020 goal is 15,000 total students in the Fulton Schools of Engineering



**Graduation Rates**

FTFT Freshmen	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total entering class	794	765	806	684	720	825	890
4-year graduation rate in Engineering	12%	18%	16%	25%	26%	31%	32%
4-year graduation rate at university	20%	24%	23%	37%	37%	40%	43%
5-year graduation rate in Engineering	29%	34%	33%	39%	39%	42%	45%
5-year graduation rate at university	47%	48%	49%	58%	58%	60%	62%
6-year graduation rate in Engineering	34%	38%	38%	42%	42%	46%	
6-year graduation rate at university	56%	56%	58%	65%	64%	66%	

+167%

+115%

# assignment: increase research impact

**152** FY2014  
invention  
disclosures

29% increase over  
FY 2013  
5-year growth: 158%

**56%\*** of  
Fulton Engineering  
faculty filed invention  
disclosures in FY13

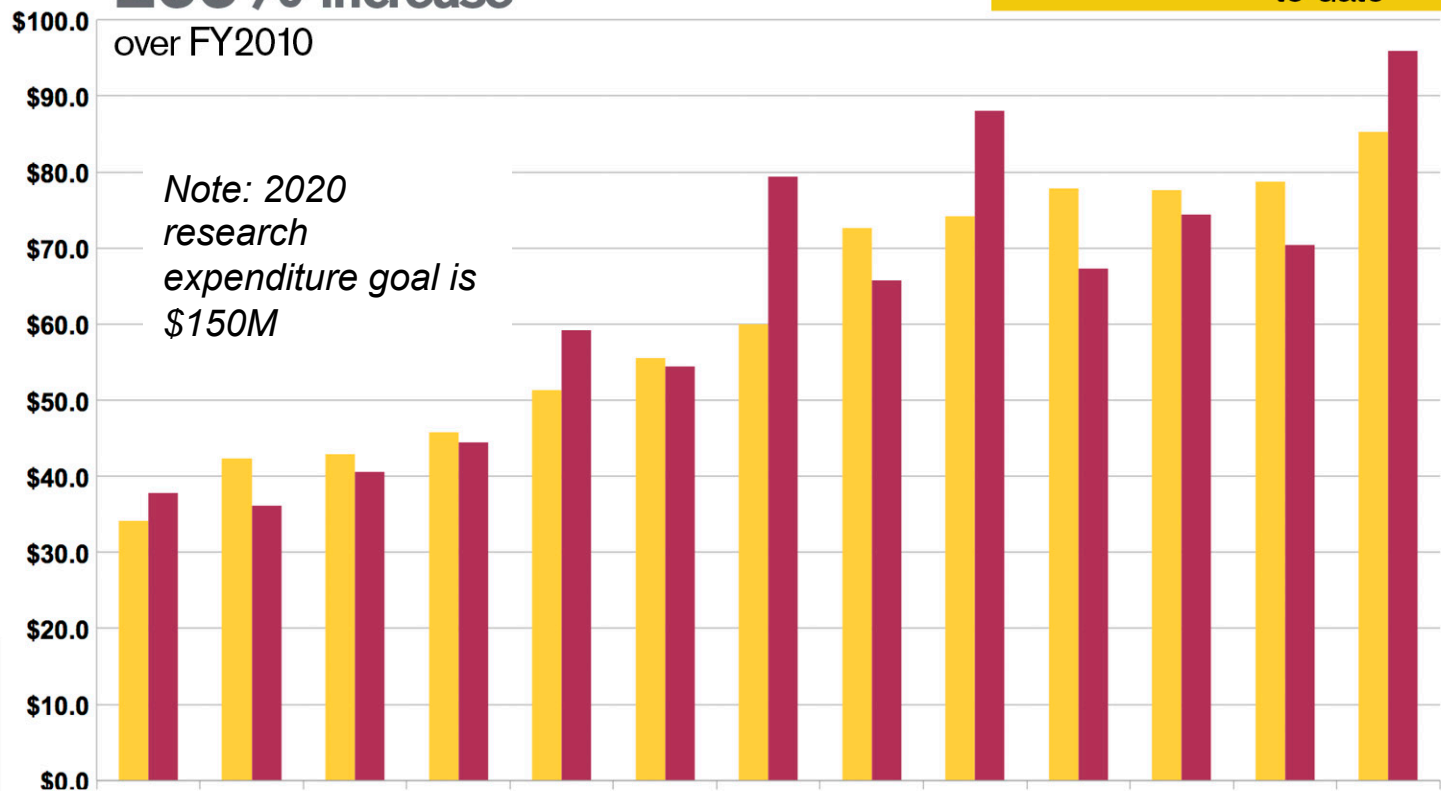
**42%** filed  
multiple invention  
disclosures in FY13

\*Benchmark: In a study of 3,000+  
scientists and engineers spanning 17  
years, 35.8% disclosed an invention  
(Thursby and Thursby, 2003)

**26** issued  
U.S. patents  
FY2014  
**266%** increase  
over FY2010

**83** patents  
**23** startups  
FY2010-2014

**20** young  
investigator  
awards FY 2014  
and 2015  
to date



<span style="color: yellow;">■</span> Research Expenditures in millions	\$34.2	\$42.3	\$42.9	\$45.8	\$51.3	\$55.5	\$60.0	\$72.6	\$74.2	\$77.9	\$77.6	\$79.7	\$85.3
<span style="color: maroon;">■</span> Research Awards in millions	\$37.8	\$36.1	\$40.6	\$44.5	\$59.2	\$54.4	\$79.4	\$65.8	\$88.0	\$67.3	\$74.4	\$70.4	\$95.9
Tenured/Tenure-Track Faculty	203	196	192	199	196	208	207	207	212	209	220	231	304
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014



## **Kyle Squires**

Ira A. Fulton Schools of Engineering

**School Director and Professor**

School for Engineering of Matter,  
Transport and Energy

**[squires@asu.edu](mailto:squires@asu.edu)**

[semte.engineering.asu.edu](http://semte.engineering.asu.edu)



## **Yong-Hang Zhang**

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**Professor,** School of Electrical,  
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