

ALWAYS
LEARNING

Technology Enabled Learning (TEL)

Part I: Shaping your Vision

- ✓ Tech Enabled Learning operational definitions
- ✓ Tech Enabled Learning vision activity

- ✓ Tech Enabled Learning Goals and Tasks
- ✓ Who will complete tasks
- ✓ Measuring Success

Technology Enabled Learning (TEL)

Part I: Shaping your Vision

Opening Conversation:

Articulating what Technology Enabled Learning (TEL) means to your Institution.

- ✓ Why is our institution pursuing technology enabled learning.
- ✓ What are we solving with TEL?
- ✓ What opportunities do you see with TEL?
- ✓ Any challenges?
- ✓ What will success look like?

Operational Definitions

Critical to ensure communication and messaging is consistent and clear.

Let's make sure we are all on the same page with the terminology we are using.

Key Terms

- Learning Management System (LMS)
- Web Enhanced Course or Web Supplement
- Blended or Hybrid Course
- Online Course
- Distance Learning
- Online Learning

Operational Definitions

Learning Management System (LMS)

Software for the delivery, administration, documenting, reporting and tracking of online learning courses and programs.

Operational Definitions

Web Enhanced Course, Web Supplement

A course that has an online component but the online component **does not supplant any time a student spends in a traditional, physical classroom.** If an LMS is used, the LMS serves as a course communication and efficiency tool to enhance the traditional classroom experience.

Operational Definitions

Blended, Hybrid Course

A course that combines two modes of instruction, traditional classroom instruction and online instruction. **This mode of instruction supplants some, but not all, classroom instruction.**

Operational Definitions

Online Course, Fully Online Course

Any course offered completely, 100% over the internet. **This mode of instruction supplants all classroom time.**

Operational Definitions

Distance Learning

Any learning that allows instructors, students, and content to be located in different locations so instruction and learning occur independent of time and place.

Operational Definitions

Online Learning, E-Learning, Technology Enhanced Learning

Education in which instruction and content are delivered over the internet. Online Learning is broadly inclusive of all forms of education technology in teaching and learning. Online Learning can occur in or out of the traditional classroom environment.

Online Learning Continuum

Online Learning

In the Classroom

(At a Distance)

Distance Learning

Web Enhanced Courses

Blended Courses

Online Courses

- Does not supplant any classroom time.
- Does include an online supplement
- Enhances class communication
- Provides classroom management efficiencies (e.g. auto grading)



- Supplants some, but not all, classroom time
- Provides same benefits as Web Enhanced Courses
- Introduces physical classroom usage efficiencies
- Preferred approach for some laboratory courses
- Preferred approach for some vocational technical courses



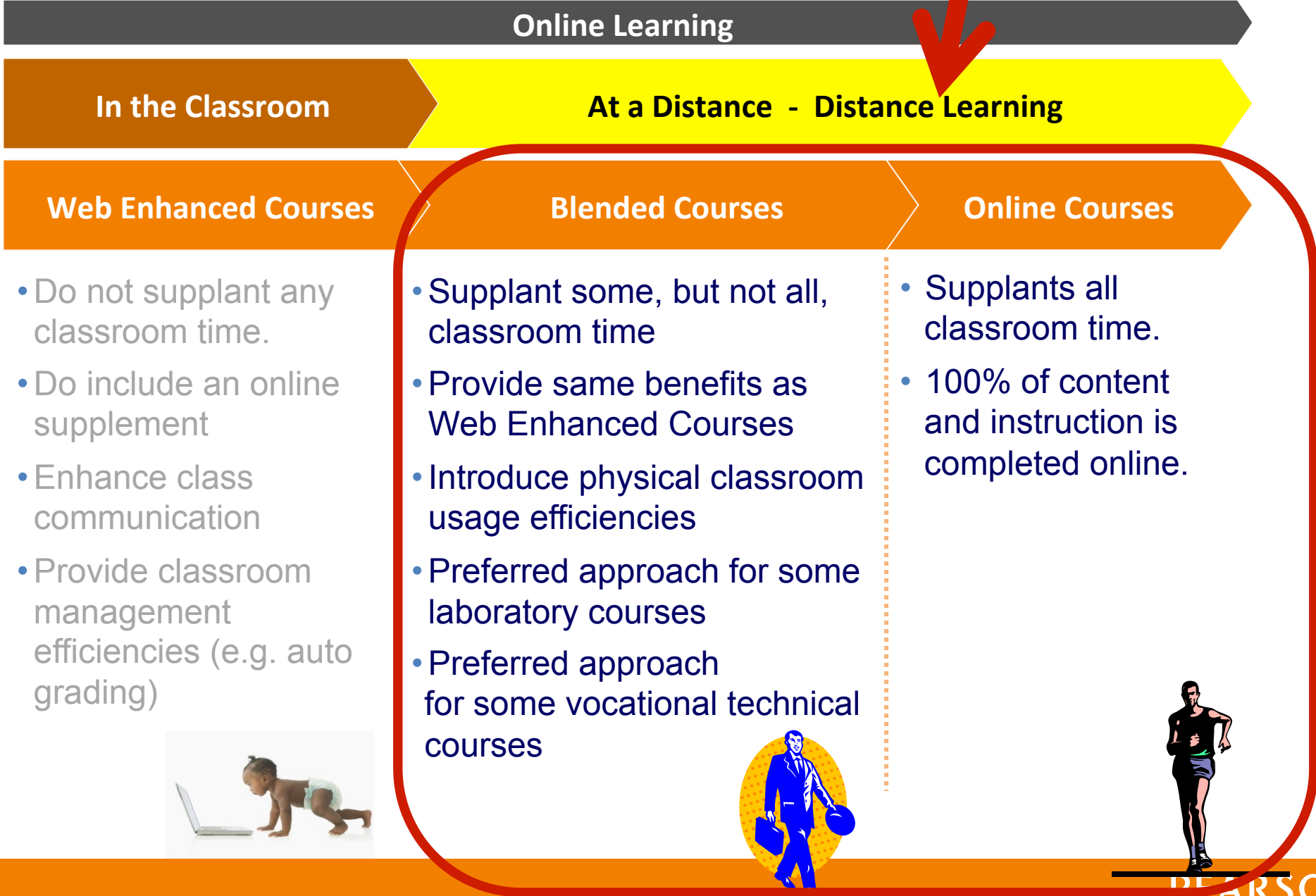
- Supplants all classroom time.
- 100% of content and instruction is completed online.



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Online Learning Continuum

Goal #4



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Online Learning Continuum

Start

Online Learning

In the Classroom

At a Distance - Distance Learning

Web Enhanced Courses

Blended Courses

Online Courses

- Do not supplant any classroom time.
- Do include an online supplement
- Enhance class communication
- Provide classroom management efficiencies (e.g. auto grading)



- Supplant some, but not all, classroom time
- Provide same benefits as Web Enhanced Courses
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- Supplants all classroom time.
- 100% of content and instruction is completed online.



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Technology Enabled Learning

Part I: Vision

Document
your Technology Enabled Learning
program's

Vision and Mission

*Create your mission and vision statements.
Tie TEL vision and mission to institutional mission*

Technology Enabled Learning

Part I: Vision

Do you have a written vision statement for distance learning?

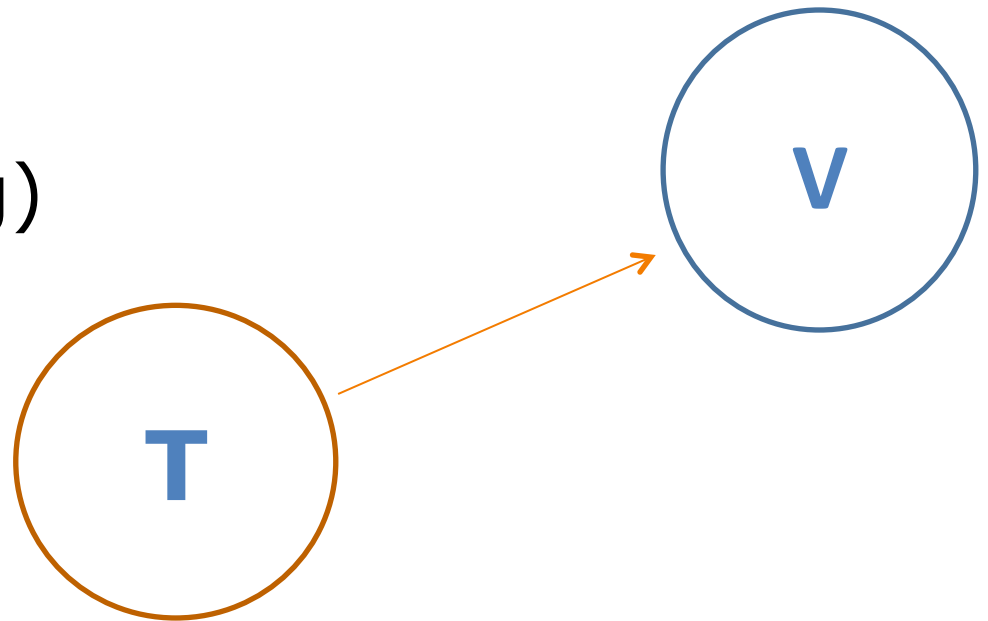
Do you have a written mission statement for distance learning?

Technology Enabled Learning

Part I: Vision

Vision Statement Characteristics:

- Answers where your organization is going
- Future-casting
- Clear and visible
- Audacious (think big)
- Descriptive
- Time-based

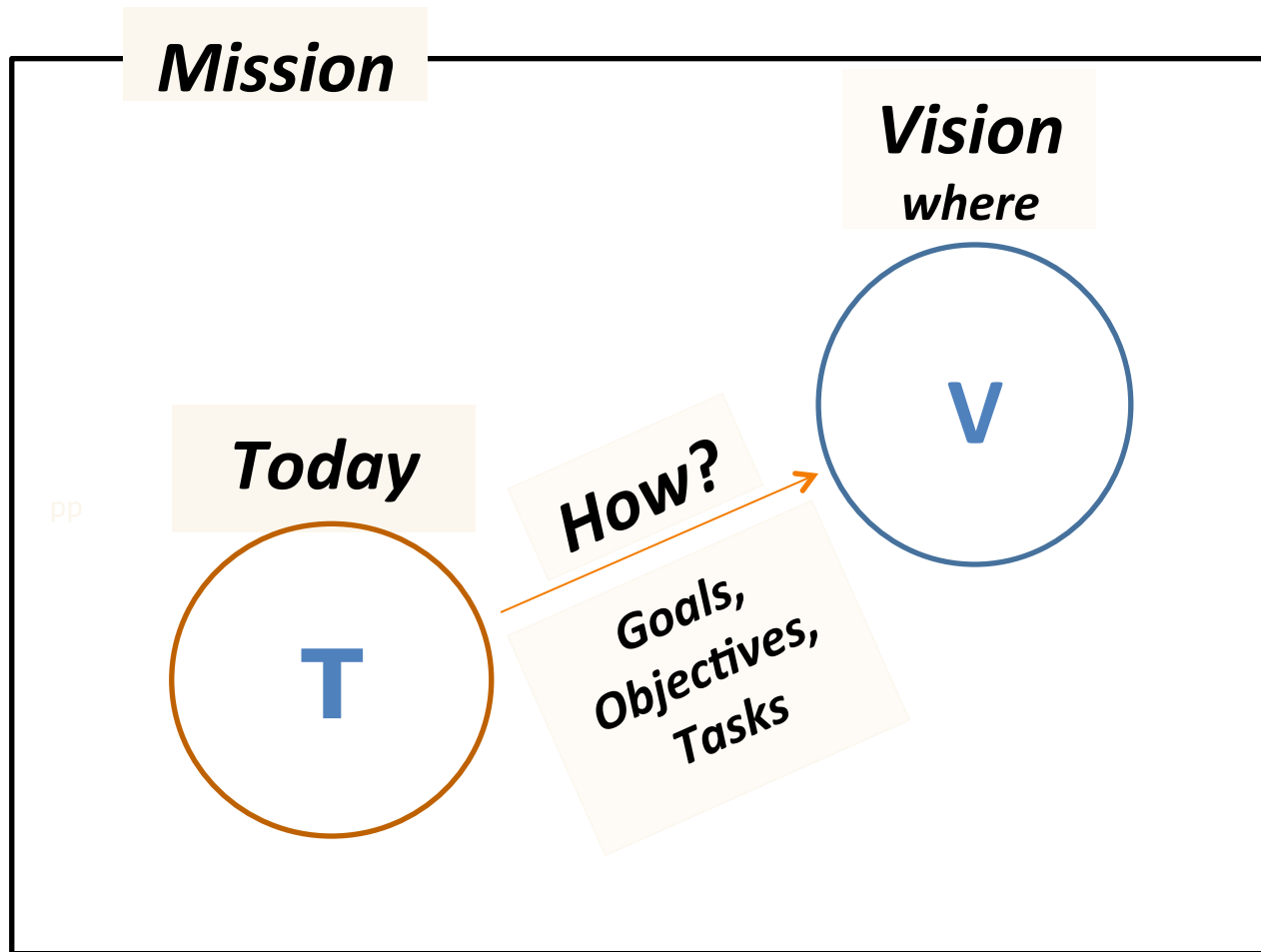


*It is **not** your mission*

*It is **not** why you exist as an organization*

Technology Enabled Learning

Part I: Vision

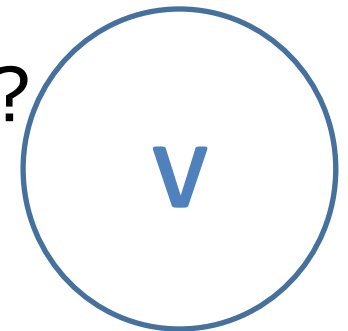
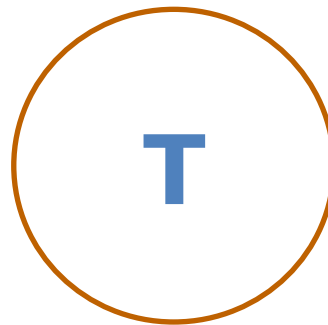


Technology Enabled Learning

Part I: Vision

Where are we today?

- What resources are in place?
- What expertise do we have?
- What technology do we have already?



Technology Enabled Learning

Part II: Articulate, Map, Document Goals

Short, Mid, Long Term Goals *(Crawl, Walk, Run)*

Identify Inputs (LMS, Faculty Training)

Tie Inputs to Crawl, Walk Run Outcomes (Efficiency, Active Teaching/Learning, English, Content Re-use, and so on)

Technology Enabled Learning

Part II: Activity

Develop and map

Key Objectives

for the upcoming year
by term/semester

Technology Enabled Learning Staffing

Verify Academic and Technical Leads

Ensure Job Descriptions are created, roles understood

Consideration to future staffing needs

Technology Enabled Learning Activity

Select, define, prioritize

Courses / Programs
to be
Developed and Delivered
at a distance

Technology Enabled Learning Activity

Create

Course Development Schedule

and

Course Run Schedule

Technology Enabled Learning Activity

Prepare

Faculty Training and Development

Model

Technology Enabled Learning Activity

Faculty Training Best Practices:

- Centralized Trainer (LEEAP Expert)
- Train the Trainer (Local Campus Expert)

Regular Learning Opportunities:

- Monthly Lunch-time trainings
- Monthly Tips

Annual Professional Development

- Share best practices
- Learn new products